



# Assessment Details

**2.5** Mittelstadt, Anne

**SUBMITTED** 2019-02-16 00:04:41

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**ASSESSOR** Tafelmeyer, Neil (external)

**TYPE** Manual

**PLACEMENT** MUSIC- Secondary FALL 2018

**TOC** n/a

**INSTRUMENT** [Practicum 2 EDU 400 FINAL Evaluation Rubric](#)

**OVERALL COMMENT:** None

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="2.5"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.5"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="2.5"/> 4.0	
Structures a classroom environment		2.5	

that promotes student engagement	1.0 <input type="text" value="2.5"/> 4.0	
Clearly communicates expectations for appropriate student behavior	1.0 <input type="text" value="2.5"/> 4.0	
Responds appropriately to student behavior	1.0 <input type="text" value="2.5"/> 4.0	
Effectively teaches subject matter	1.0 <input type="text" value="2.5"/> 4.0	
Guides mastery of content through meaningful learning experiences	1.0 <input type="text" value="2.5"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks	1.0 <input type="text" value="n/a"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives	1.0 <input type="text" value="n/a"/> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving	1.0 <input type="text" value="2.5"/> 4.0	
Uses multiple methods of assessment	1.0 <input type="text" value="n/a"/> 4.0	
Connects lesson goals with school curriculum and state standards	1.0 <input type="text" value="n/a"/> 4.0	
Adjusts instructional plans to meet students' needs	1.0 <input type="text" value="2.5"/> 4.0	
Varies instructional strategies to engage learners	1.0 <input type="text" value="2.5"/> 4.0	
Differentiates instruction for a variety of learning needs	1.0 <input type="text" value="2.5"/> 4.0	
Uses feedback to improve teaching effectiveness	1.0 <input type="text" value="2.5"/> 4.0	
Uses self-reflection to improve teaching effectiveness	1.0 <input type="text" value="n/a"/> 4.0	
Upholds legal responsibilities as a professional educator	1.0 <input type="text" value="3.0"/> 4.0	

## Annotated Documents

### Comments on Page Content

