



Assessment Details

2.7 Mittelsteadt, Anne

SUBMITTED 2019-02-07 00:17:57

ASSESSED 2019-04-17 15:18:38 Results Seen 2019-04-17 15:35:40

ASSESSOR [Nicks, Caitlin \(external\)](#)

TYPE Manual

PLACEMENT MUSIC Methods SPRING 2019

TOC n/a

INSTRUMENT [Practicum 2 EDU 400 FINAL Evaluation Rubric](#)

OVERALL COMMENT: Anne is showing great strength as a beginning teacher. She asks wonderful questions to make sure she is teaching what fits into the curriculum, as well as teaching strategies that I am already teaching in my classroom. She is not afraid to ask for help, when she needs it and when she is unsure on how to approach how to teach something. The first time she started teaching, she was unsure how to approach it and asked for help. Once I gave her a couple of ideas, she knew exactly how to teach it and felt a little more comfortable teaching. She shows great strength in teaching and I know that with more practice and classroom experience, she will thrive as a teacher!

Assessed Criteria

| Criterion | Description | Score | Comments |
|---|-------------|---|----------|
| Supports student learning through developmentally appropriate instruction | | <div style="text-align: center;">2.5</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="2.5"/> 4.0 </div> | |
| Accounts for differences in students' prior knowledge | | <div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div> | |
| Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs | | <div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div> | |

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|---|--|--|--|
| Exhibits fairness and belief that all students can learn | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Creates a safe and respectful environment for learners | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Structures a classroom environment that promotes student engagement | | 1.0 <input type="text" value="2.5"/> 4.0 | |
| Clearly communicates expectations for appropriate student behavior | | 1.0 <input type="text" value="2.5"/> 4.0 | |
| Responds appropriately to student behavior | | 1.0 <input type="text" value="2.5"/> 4.0 | |
| Effectively teaches subject matter | | 1.0 <input type="text" value="2.5"/> 4.0 | |
| Guides mastery of content through meaningful learning experiences | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Connects core content to relevant, real-life experiences and learning tasks | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Designs activities where students engage with subject matter from a variety of perspectives | | 1.0 <input type="text" value="2.5"/> 4.0 | |
| Uses relevant content to engage learners in innovative thinking & collaborative problem solving | | 1.0 <input type="text" value="2.5"/> 4.0 | |
| Uses multiple methods of assessment | | 1.0 <input type="text" value="2.5"/> 4.0 | |
| Connects lesson goals with school curriculum and state standards | | 1.0 <input type="text" value="2.5"/> 4.0 | |
| Adjusts instructional plans to meet students' needs | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Varies instructional strategies to engage learners | | 1.0 <input type="text" value="2.5"/> 4.0 | |
| Differentiates instruction for a variety of learning needs | | 1.0 <input type="text" value="2.5"/> 4.0 | |
| Uses feedback to improve teaching effectiveness | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Uses self-reflection to improve teaching effectiveness | | 1.0 <input type="text" value="2.5"/> 4.0 | |
| Upholds legal responsibilities as a | | 1.0 <input type="text" value="3.0"/> 4.0 | |

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|-----------------------|--|--|--|
| professional educator | | | |
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Annotated Documents

Comments on Page Content